

LEADERSHIP AND MANAGEMENT Pupil Premium

Objectives	Actions	Resources and costs	Dates	Success criteria	Monitoring	Impact on pupil progress	Next steps
To implement a rigorous and detailed strategy for pupil premium funding preventing those pupils from experiencing barriers to learning through being disadvantaged and enabling them to make rapid progress and meet or exceed expected standards	<p>Interventions – clear strategy for detailed, rigorous and accurate provision to meet pupils needs Interventions, timely and immediate with measurable progress to ensure pupils at risk of not meeting expected standard are supported to enable them to access the curriculum</p> <p>2017 2018 timetables for LG HG NB LBD in place identifying need and liaising with SLT and class teachers</p> <p>Regular tracking of pupil premium and progress termly by NB and LBD in discussion with TAs and teachers</p> <p>NB and LBD Focus on interventions for Pupil premium pupils particularly those at risk of not meeting expected standard and those with the potential to work at 'greater depth' (G&T support)</p>		<p>Sep to July</p> <p>Sep 2016</p>	<p>Pupil Premium pupils demonstrating rapid and sustained progress over time from starting points (consolidating 2016-2017- end of year July 2017 pupil premium pupils excelled in year one phonics test and greater depth in Y2; Year R pupil premium pupils making significant progress in Speech and language improving from 72% to 22.2% requiring intervention) Well organised provision meeting needs of all Pupil premium pupils</p>	DM	Pupil Premium pupils reaching or exceeding National expectations	

REVIEW AND EVALUATION:

- **HG LG MS MK TV– salaries supported by Pupil premium support pupils through interventions particularly PSHE and SALT; LG and HG help to support nurture and social skill sin big play which has had a big impact on attainment and progress in Year R; MS Thrive training**
- **Vulnerable groups are monitored during the pupil progress and data evaluations**
- **April 2018 - PP progress in line or better across the School (progress)**

