



Shatterlocks

Infant & Nursery School

Nurture - Inspire - Challenge

Remote Education Provision

Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or year group bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to students at home

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, in some subjects we may need to make adaptations, for example in creative and performative subjects which rely to technical equipment that parents will not have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- We expect that remote education (including remote teaching and independent work) will take students 3 hours per day on average across all subjects but we do expect it will be less than this for very young children.

Accessing remote education

How will my child access any online remote education you are providing?

- All lessons will take place in line with your child's school timetable. The timetable for your child can be found on www.shatterlocks.com. There is a tab for remote learning on the home page which will redirect you to the children's class pages.
- Seesaw – This is a free App which the teachers use to video lessons and set activities. (linked to the weekly timetable)
- www.educationcity.com - This is a website which provides activities and games for English, Maths, Phonics and Science. All pupils have an individual log in details and teachers will set activities in line with the weekly timetable.
- www.risingstars.com - This is a website which provide interactive online reading books with quizzes. All pupils have an individual log in details to access this provision.
- www.phonicsplay.com - This is a website which provides free phonics games. This is a free to access website (Username – jan21, Password – home)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- We may be able to lend laptops so that pupils can access their remote lessons. If you need a laptop and have not already requested one, please contact your child's class teacher, Headteacher or the school office.
- We can provide sim cards with data if you are struggling to access the internet.
- For some it may be appropriate to have printed copies of work to complete please contact your child's class teacher, Headteacher or the school office if this applied to you.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Recorded lessons – videos recorded by your child's teacher to watch on the Seesaw App, this will then be followed by an activity to complete (see your child's timetable for more details) As these videos are pre-recorded and not live, parents have the flexibility to decide when is the most appropriate time of day to watch them.
- Practical activities following an input via a video. For example, your child might watch a video of their teacher modelling how to add two amounts together using toys or teddy bears and this can be followed by your child trying themselves practically.
- Key Stage 1 pupils can complete interactive worksheets via the Seesaw app.
- Rising stars – online reading books set by your child's class teacher.
- commercially available websites supporting the teaching of specific subjects or areas e.g., education city, twinkl resource collections, phonics play.
- BBC/CBBC educational television programming
- YouTube videos – I.e., Joe Wicks PE lessons.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know the importance of attending school, and this does not change if we move to remote education. Therefore, we expect that all pupils engage fully with their online education and work just as hard as if they were in school. This means accessing all their lessons each day and completing their activities and reading books. If your child is ill, then it is important that you follow the normal absence procedures.

We know the importance of parental support when children are working from home. This will mean working with your son or daughter when they need additional support or motivation. All parents and carers can help by providing their child with a calm environment away from distraction.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be monitoring which pupils access home learning via our portals (Seesaw, education city and rising stars) Any persistent non-attendeers will be contacted by the school's pupil and parent support officer. We will be in contact by telephone, email and through the messaging feature of Seesaw.

If we are concerned that your child is not engaging with their remote education you will be contacted by your child's class teacher, Head or Deputy Head of school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil's work is as follows:

- Written feedback provided via the messaging feature on Seesaw. For example, when children complete an activity their teacher can respond with praise and feedback.
- Individual emails to pupils
- Individual telephone calls to families
- Group Microsoft teams' meetings.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We recognise that some pupils, for example those pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
- Our SEND department will be in regular contact with you and your child to offer support and guidance
- Some students (for example those with an EHCP) will be invited to work in school so that they receive additional support from teachers

Remote education for self-isolating students

Where individual pupils need to self-isolate but most of their peer group remains in school, how remote education is provided will differ slightly from the approach for whole groups. This is due to the challenges of teaching students both at home and in school (blended learning).

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Remote education for individual pupils who are self-isolating will follow many of the principles outlined above. Teachers will teach their lesson in the classroom to pupils who are in school, however the activities will also be on Seesaw so that your child can complete the task too.