



Shatterlocks

Infant & Nursery School

Nurture - Inspire - Challenge

Accessibility Policy

Shatterlocks Infant and Nursery School Accessibility Information Report	
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Shatterlocks Infant and Nursery School Parents' Information

Accessibility information Report

Introduction

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

Schools already provide for the additional needs of disabled pupils who have special educational needs (SEN). From September 2002, the Disability Discrimination Act 1995 (DDA) outlawed discrimination by schools and LEAs against either current or prospective disabled pupils in their access to education. The new duties build on and complement best inclusive practice.

The DDA, as amended by the SEN and Disability Act 2001, places a duty on all schools and LEAs to plan and increase over time, the accessibility of schools for disabled pupils. To implement this, all schools are required to produce an accessibility plan.

Context

Shatterlocks Infant and Nursery School is fully compliant with DDA requirements.

- The school is on ground level with easy access and double doors.
- The main entrance into the school is via a sloping path from the road to the main reception.
- There are no stairs within the school building making it accessible to all. One of our two playgrounds is accessed up a flight of stairs which has a handrail on both sides and down the central section. There is access to the upper playground up a gentle grass slope and is still therefore accessible to pupils with physical disabilities. The other playground is at ground level.
- The field has access through both stairs and a gentle grass slope.
- The evacuation path is accessible for physically disabled pupils and staff via the use of slopes.
- There is a disabled toilet area in the central corridor.
- We ensure that equipment used is accessible to all children regardless of their needs.
- After-school provision and extra-curricular activities are accessible to all children; including those with SEND

How does Shatterlocks Meet the DDA requirements?

Approaching and Entering	
1. Can disabled people park near your premises?	Shatterlocks has one disabled bay inside the school gates for use and a private car park that is accessible by two sloping entrances. One via the main road and one via the Nursery playground.
2. Is the entrance easy to find from the street or car park?	There are clear signposts for the school building and main office from the main entrance.
3. Is the entrance wide enough for all users?	The main entrance has double doors, and this is the same throughout the school. The main school door is made from glass for easy visible access. Classrooms have single wide doors to allow access with a glass panel within them.
4. Is the front door at street level?	The main entrance is accessed up a gentle slope from the main road.

5. Is the door easy to open?	The main gate is quite heavy and locked during the school day. To get into the school a bell must be pressed and support from staff can be provided after a request. The main school door is pinned back to allow access. Door handles are at an acceptable height for all users.
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Moving Around	
1. Is it easy to get around the premises?	The school is on one level with no clutter in corridors' or entrance ways. The only stairs in the school are for access to the upper playground, there are handrails both sides and down the central section.
2. Is signage clear?	There is clear signage around the school with picture signs in use also.
3. Is the lighting as good as it could be?	Classrooms have large windows with lots of natural light. Central corridors are well lit and bright. There are minimal reflective surfaces. Outside lights are turned on and are situated all around the outside of the school, including in the carpark.

Using Facilities	
1. Do your staff know how to support disabled visitors effectively?	Staff always allow more time for visitors. Staffs talk directly to the disabled person, not a companion. Notepads are used for exchanging notes when verbal communication is not possible. Blind visitors will be accompanied around the school.
2. Can all visitors access goods and services?	The main hatch is a low level to allow easy commutation for those in wheelchairs.
3. Is seating available if necessary?	There are a variety of places disabled visitors can wait or rest including in the main foyer. These seats are firm with arm rests. Tables are available so that those in wheelchairs can be seated next to companions.
4. Are WC facilities accessible to all?	There is a disabled toilet in the main school, corridor located near the main entrance.
5. Are alternative facilities available if modifications cannot be made?	Home visits can be arranged at the convenience of both staff and disabled visitors.

Actions

As Shatterlocks Infant and Nursery School is fully compliant with DDA requirements, we currently do not have an action plan in place. We do however regularly check that we are still meeting the requirements and encourage feedback from staff, parents and pupils regarding accessibility issues.